

## Child Safeguarding Risk Assessment

### Rathlee National School

June 2021

To be reviewed annually or more frequently as appropriate

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Rathlee N.S. School.

	The school has identified areas of potential risk of harm to pupils in the school environment. The table below lists those potential risks and the procedures and/or policies in place for managing those risks.	The school has the following procedures in place to address the risk identified in this assessment.
1.	Training of school personnel in Child Protection Matters	Child Safeguarding Statement and DES procedures made available to all staff. DLP and DDLP to attend PDST face to face training. All staff have viewed Tusla training module and will view any other training offered by the PDST. BOM retains all records of staff and Board training. Visiting staff and part-time teachers to comply with garda vetting and to be familiar with Child Safeguarding Statement.
2.	One to One teaching	School has glass panels in doors of all classrooms where one to one teaching takes place. School has open door, table between teacher and pupil.
3.	Care of children with special needs including intimate care needs	Two adults are present for all intimate care needs procedures. This may be SNAs or teachers depending on availability.

4.	Supervision	Supervision Policy
5.	Curricular provision in respect of SPHE, RSE, Stay Safe Programme	School implements SPHE (Social, Personal and Health Education) RSE (Relationships and Sexuality Education), Stay Safe Programmes & Weaving Well-Being Programme and facilitates staff training when available
6.	Recruitment of new staff	Child Safeguarding Statement and DES procedures made available to all staff. Staff to view Tusla training module and any other online training offered by PDST (Professional Development Service for Teachers) or provide certificate to prove training has previously been undertaken
7.	Management of challenging behaviour amongst pupils	Health and Safety Policy Code of Behaviour
8.	External Sports Coaches - including extra-curricular activities coaches/teachers	Garda vetting procedures in place
9.	Students participating in work experience	Work Experience policy in place. All students over 16 years of age Garda Vetted
10.	3 <sup>rd</sup> Level students participating in School Placement	All students over 16 years of age Garda Vetted Letter of agreement completed with 3 <sup>rd</sup> Level College. Child Safeguarding Statement
11.	Volunteers/Parent Helpers	Supervised by staff in open areas. Garda Vetting procedures in place

12.	Swimming Lessons	Coaches have completed Garda vetting. Teachers enter changing rooms to supervise only as necessary. Staff do not assist with drying/dressing with the exception of children with special needs who are assisted by an SNA, in view of the accompanying teacher. No child to be alone with a staff member or coach at anytime.
13.	Piano Lessons	Glass panel in door of teaching room. Piano teacher will be Garda vetted.
14.	Supervision of children at playtime	Supervision policy and procedures in place. Rota maintained by Deputy Principal
15.	Use of church	Children are always supervised by teachers when using the church. Children are supervised when using toilets in these locations
16.	Visiting speakers	Teachers remain in class with visiting speakers
17.	Use of ICT by pupils or staff	ICT and Acceptable Use policies in place. Internet Content Filtering Level 4 is provided by the Schools' Broadband Service. Internet Safety lessons taught to pupils from 4th -6th classes.
18.	Use of mobile phones by pupils	Mobile phone policy; not permitted to be used without authorisation
19.	Bullying	Anti-bullying Policy and Procedures in place. Weaving Well-Being programmes taught in all classes (linked to SPHE).

20.	School access	<p>Front door will be accessed by bell.</p> <p>Access during school day through front door only.</p> <p>Gates closed while children outside</p> <p>Visitors must sign the visitors' book in the porch..</p> <p>Access to classrooms during the school day is restricted and monitored.</p>
21.	Administration of First Aid/Medicine	<p>Administration of Medicine policy.</p> <p>Training provided on specific conditions as necessary.</p> <p>Trained First Aider on staff.</p> <p>First Aid kits available in office</p>
22.	School Trips	<p>Bus Safety Policy</p> <p>Fully supervised by teachers.</p> <p>Venues chosen after careful consideration of safety and educational value.</p>

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the BOM has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the BOM on April 2<sup>nd</sup> 2019.  
It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, BOM

Signed \_\_\_\_\_ Date \_\_\_\_\_

Principal/Secretary to the BOM